Name $\qquad$

Course/Section: $\qquad$
My grade calculations:
Assignments (25\% of Total)

| A1 | A2 | A3 | A4 | A5 | A6 | A7 | A8 | A9 | A10 | A11 | A12 | A13 | A14 | Sum of Best <br> Ten | $\%$ of 50 is <br> Assignment <br> Grade |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Course

| Assignment <br> Grade | $2^{\text {nd }}$ Best Test | Best Test | Total So Far | \% of 300 is <br> Grade So Far |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |

Course

| Assignment <br> Grade | $2^{\text {nd }}$ Best Test | Best Test | Final Exam | Total | $\%$ of 400 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |

## Atendance/Quizes Class Paticipation

Thes factors may affect one 's couse scre in border-line cases.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 26 | 26 | 27 | 28 | 29 | 30 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 31 | 32 | 32 | 34 | 35 | 36 | 9 | 39 | 39 | 40 | 41 | 42 | 43 | 44 | 45 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

$\sqrt{ }$ means present for class session
0 means absent for class session
X means pesented a problem before the class during the class session A numeral $0,1,2$ is a quie soue.

