MATH 160 Session #9 - Some In-Class Group Work

Part 1. Use no calculators on this part.

- a. Suppose f(x) = 50 4x for $-10 \le x \le 10$.
 - i. For what value of x will f(x) achieve its maximum value? f(-16) = 90



- ii. For what value of x will f(x) achieve its minimum value? (x = 10) What is that minimum value?
 - ere its minimum value? $\chi = 70$ ie? f(10) = 10
- b. Suppose $g(x) = 268 + 16x 4x^2$ for $0 \le x \le 10$.
 - i. For what value of x will f(x) achieve its maximum value? $X = \frac{-16}{2(-4)} = 2$ What is that maximum value?

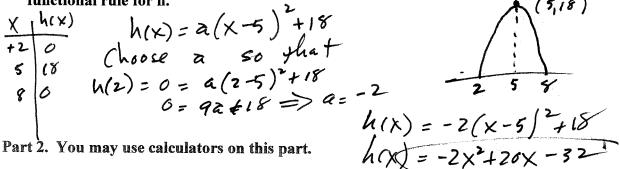
ii. For what value of x will f(x) achieve its minimum value? x = 10What is that minimum value? f(10) = 28

c. Suppose h is a linear function and h(2) = 10 and h(5) = 25. Write an explicit functional rule for h.

The functional rule for n.

$$\frac{x}{3} = \frac{h(x)}{3} = \frac{h$$

d. The graph of the function k is a parabola that opens down with its vertex at (5,18). That graph crosses the x-axis where x = 2 and again where x = 8. Write an explicit functional rule for h.



a. \$1000 is placed in an account that pays interest at the rate of 6% per annum compounded at the end of each year. Let t = the number of years since the \$1000 was deposited, and let A(t) = the value of the account in dollars after t years. Assume that after the initial deposit no further deposits or withdrawals are made.