

## MATH 210 Discrete Math – Session 10

### *Negations of Quantified Statements*

$\lim_{x \rightarrow a} f(x) = L$  iff  $\forall \epsilon > 0 \exists \delta > 0 \ni \forall x \in D_f$  if  $0 < |x - a| < \delta$  then  $|f(x) - L| < \epsilon$

The negation of “ $\forall \epsilon > 0 \exists \delta > 0 \ni \forall x \in D_f$  if  $0 < |x - a| < \delta$  then  $|f(x) - L| < \epsilon$ ” is the statement “ $\exists \epsilon > 0 \ni \forall \delta > 0 \exists x \in D_f \ni 0 < |x - a| < \delta$  and  $|f(x) - L| \not< \epsilon$ .”

### *Important Remarks in the Text*

Note the next to last paragraph on p. 113. (The properties of  $\mathbb{R}$  and the closure properties of  $\mathbb{Z}$ )

Note the remarks about learning definitions at the top of page 114.

Note the remarks about constructive and nonconstructive proofs of existence on pp. 115-116.

Under the section titled “Proving Universal Statements” note the remarks about the proof technique called the *method of generalizing from the generic to the particular* on p. 117.

Note the remarks in the middle of p. 119 concerning use of the *only if* and *if* parts of a definition.

Carefully review the section titled “Directions for writing proofs of Universal Statements” on pp. 119-120. Consider the remarks about proofs written by different people on p. 121.

Be aware of the “Common Mistakes” discussed on pp. 120-121.

**Prove:**        **If the sum of two integers is even, so is their difference.**  
                   $\forall m \in \mathbb{Z} \forall n \in \mathbb{Z}$ , if  $m + n$  is even then  $m - n$  is even.

**Prove or disprove each of the following statements.**

**Claim:**         $\forall r \in \mathbb{Q} \forall s \in \mathbb{Q}$ , if  $r < s$  then  $\exists x \in \mathbb{Q} \ni r < x < s$ .

**Claim:**         $\forall x \in \mathbb{R} \forall y \in \mathbb{R}$ , if  $x \notin \mathbb{Q}$  and  $y \notin \mathbb{Q}$ , then  $xy \notin \mathbb{Q}$ .