1. The following table records heights (inches) and corresponding shoe sizes of five fourthgrade boys. The pairs of numbers in the table are graphed as well. Draw a "line of good fit" to pass near the points in the graph, and find the equation for your line (which is called a trend line). Use your equation to predict the boys' shoe sizes when given their heights in inches, and comment on how well your line fits the data.

| Height (inches) | $\mathbf{5 7}$ | $\mathbf{6 2}$ | $\mathbf{6 4}$ | $\mathbf{6 6}$ | $\mathbf{7 0}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Shoe size | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{8}$ | $\mathbf{8}$ | $\mathbf{1 1 . 5}$ |
| Model Predicts |  |  |  |  |  |
| Error |  |  |  |  |  |



Let $\mathrm{H}=$ height (inches), and S = shoe size

My model's slope:
My models's intercept:
My model:
Sum of my errors:
My average error:
2. Suppose $P_{n}=$ the number of flies in a big jar after $n$ days and the growth in the size of the fly population is shown in the table below. Of course the number of flies in the jar will always be an integer, so we expect some round-off errors.

Complete the graph.

| $\mathbf{n}$ | $\mathbf{P}_{\mathbf{n}}$ | $\Delta \mathbf{P}_{\mathbf{n}}$ | $\mathbf{P}_{\mathbf{n}} / \mathbf{P}_{\mathbf{n}-1}$ |
| :---: | :---: | :---: | :---: |
| $\mathbf{0}$ | $\mathbf{1 0 0}$ |  |  |
| $\mathbf{1}$ | $\mathbf{1 1 0}$ |  |  |
| 2 | $\mathbf{1 2 1}$ |  |  |
| 3 | $\mathbf{1 3 3}$ |  |  |
| 4 | $\mathbf{1 4 6}$ |  |  |
| 5 | $\mathbf{1 6 1}$ |  |  |
| $\mathbf{6}$ | $\mathbf{1 7 7}$ |  |  |

Write a difference equation for $\mathbf{P}_{\mathbf{n}}$ :

Write a functional equation for $\mathbf{P}_{\mathbf{n}}$ :
3. Consider the relationship between $B_{n}$ and $n$ shown in the table below. Complete the table and specify a rule for the relationship using a difference equation, and if you can a functional equation.

| $\Delta \mathrm{n}$ | n | $\mathbf{B}_{\mathbf{n}}$ | $\Delta \mathbf{B}_{\mathbf{n}}$ | $\Delta\left(\Delta \mathbf{B}_{\mathbf{n}}\right)$ |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
|  | $\mathbf{1}$ | 3 |  |  |
|  | 2 | 10 |  |  |
|  | 3 | 21 |  |  |
|  | 4 | 36 |  |  |
|  | 5 | 55 |  |  |
|  | 6 | 78 |  |  |
|  | 7 |  |  |  |

