

1. Does the content of the portfolio address the intended purpose of the portfolio?

- a. Are there samples of her/his best work in problem solving, mathematical reasoning, and mathematical communication?
 no_____ yes, some_____ yes, sufficient_____
- b. In her/his commentary and samples, does she/he demonstrate the expected range and quality of mathematical skills, abilities, concepts, and appreciations?
 no_____ partially_____ almost_____ yes_____

2. Does the portfolio include the expected elements?

- a. A table of contents? no__ yes__
- b. If applicable, some "best pieces" of group work with commentary? no__ yes__
- c. A print out of her/his electronic journal showing evidence of reflective thinking or curiosity? no__ some__ yes__
- d. Some of her/his "best pieces" of graded individual work with commentary? no__ yes__
- e. Some worked, but not graded, exercises with commentary. no__ yes__
- f. A brief letter to the instructor with relevant commentary/reflections? no__ some__ yes__

3. On a 0-5 scale, with 3 being a good score, how well has the student followed the guidelines for written work, and how well has she/he met the criteria for the evaluation of problem solving, mathematical reasoning, and mathematical communication?

- a. Problem Solving:
- b. Communication:

4. On a 0-5 scale, with 3 being satisfactory, how well organized, attractive, and effective is the portfolio?

MATH 230

Portfolio: _____