# Four-Color Theorem

Jaime Kohlenstein-4/15/03 jkkohlenstein@salisbury.edu Graph Theory/Coloring Problems Grades 6-8<sup>th</sup>

#### Topics:

Graph Theory, Four-Color Theorem, Coloring Problems.

## Purpose:

Students will gain practice in graph theory problems and writing algorithms. They will learn the four-color theorem and how it relates to map coloring.

## Materials:

- 'Map Coloring' Worksheet...(you can find printable maps at <u>http://www.teachervision.com/lesson-plans/lesson-5104.html</u>)
- Crayons
- Computer for <u>http://www.utm.edu/departments/math/graph/</u>

# Time Required:

Introduction-5 min., Individual Work-15 min., Group work-15 min., Conclusion/Discussion-15 min.

## Lesson Procedure:

- 1. Problem statement will be presented and discussed with the students.
- 2. Students will work individually on worksheet.
- 3. When each student has an algorithm they will get in groups to practice each persons steps.
- 4. Group will pick the best or combine several solutions and present it to the class.
- 5. Teacher will discuss her method of using vertices and edges to complete the problem.

## Explorations:

Students will complete coloring problem tutorial at <u>http://www.utm.edu/departments/math/graph/</u>. Assessment and Evaluation Tools:

- Observations
- Group presented solutions.
- Completion of tutorial.

## Content Standard Connections:NCTM

- Make and investigate mathematical conjectures.
- Select and use various types of reasoning and methods of proof.
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Internet Sites:

http://mathworld.wolfram.com/Four-ColorTheorem.html http://www.colorado.edu/education/DMP/activities/graph/ http://www.utm.edu/departments/math/graph/

Comments:

Peer Feedback: