## **The Draining Bottle**

**Goal**: To discover a relationship between the height of water in a bottle and the rate at which the height of the water changes as the bottle is drained through a hole in the bottom. Think of water draining from a bathtub.

### **Equipment**

- Clear two-liter soda bottle
- Nail
- Tape
- Ruler
- Watch with second hand
- Basins or bags to catch draining water (or go outside)

#### **Procedure**

- Punch a hole in the bottle with the nail about 5 centimeters from the bottom of the clear two-liter soda bottle.
- Tape the ruler vertically to the side of the bottle so that the 0 centimeter mark is aligned with the hole punched in the bottle.
- First person puts finger over the hole and fills bottle with water to a height of about 15 centimeters
- First person calls out as finger is removed from hole and calls out height of the water in whole centimeters as the water level passes that height
- Second person calls out elapsed time each time the level passes a height
- Third person records results in the table.

Elapsed Time	Height of H <sub>2</sub> O			
T	h	$\Delta h$	$\Delta t$	Δh/Δt

The rate at which the height is changing is the change in height,  $\Delta h$ , divided by the change in time,  $\Delta t$ .

Any curve we fit to the data should have the property that when h is 0,  $\Delta h/\Delta t$  is also 0 (convince yourself by thinking about the water draining from the bottle). In particular, if we fit a line, its equation will be

$$\Delta h/\Delta t = m * h;$$

i.e., the intercept is 0. This means when sketching a line on a graph, one edge of the ruler is on (0,0). (If using a graphing calculator or a spreadsheet consult the reference manual to determine how to set the intercept to 0.)

Fit a line to the data. (A straight line with intercept 0 does not fit the data very well.)

A little research on the Web or a careful look at the data itself might suggest a power function; i.e.

$$\Delta h/\Delta t = m * h^p$$

Use Excel or your graphing calculator to fit this curve. Note the values of m and p

## **Reflect on Preconceptions.**

Where have we confirmed our conceptions? Modified our conceptions?

# **Sample Data for the Draining Bottle**

*Hole size – approximately 2.5 mm* 

# What is the relationship between the height of the water and the rate at which the height is changing (decreasing)?

Time (t)	Height (h)	Avg. Rate of Decrease in h w.r.t t	Square Root of Height	Ratio of Rate to Sq Root	Model Value
(sec)	(cm)	(cm/sec)			(cm/sec)
0	15		3.87		
14	14	0.07	3.74	0.019	0.06
32	13	0.06	3.61	0.015	0.05
51	12	0.05	3.46	0.015	0.05
72	11	0.05	3.32	0.014	0.05
94	10	0.05	3.16	0.014	0.05
117	9	0.04	3.00	0.014	0.05
141	8	0.04	2.83	0.015	0.04
166	7	0.04	2.65	0.015	0.04
196	6	0.03	2.45	0.014	0.04
229	5	0.03	2.24	0.014	0.03
262	4	0.03	2.00	0.015	0.03
300	3	0.03	1.73	0.015	0.03
352	2	0.02	1.41	0.014	0.02
418	1	0.02	1.00	0.015	0.02

**Best guess: 0.015**  $\mathbf{r} = \mathbf{0.015} \ (\sqrt{h})$ 

