

**Salisbury University**  
**EDUC 210: Schools in a Diverse Society**  
**Schedule of Assignments**  
**Spring 2009**

This schedule of assignments is tentative. Changes in the course may occur due to current events, student interests, time constraints, etc. Any changes to this schedule will be announced in advance via your SU email account. You should always check your Groupwise email for any such adjustments between class meetings.

Some of the classes listed here may be held online in MyClasses

Readings and Assignments are due on the date listed

| <b>Week</b> | <b>Class</b> | <b>Date</b>   | <b>Component</b> | <b>Activity</b>   |
|-------------|--------------|---------------|------------------|---|
| 1           | 1            | Jan 26        | In-Class:        | Course overview and expectations<br>Electronic communication requirements<br>Field placement meeting and Riall dates<br>Assignments for next time                         |
|             | 2            | Jan 28        | Read:            | Hall, Chapter 1, Becoming a Teacher, pp. 2-43<br>Course Syllabus  |
|             |              |               | Work Due:        | Take Practice Online Quiz in MyClasses<br>Respond to Dr. Wagner's & Mr. McCray's email before next class<br>Have your Livetext account activated <u>before</u> class time |
|             |              |               | In-Class:        | Professional dispositions requirement<br>Field placement, journal, & log requirements   |
| 2           | 3            | Feb 2         | Read:            | Hall, Chapter 2, Today's Students, pp. 44-89  |
|             |              | LAB           | In-Class:        | Intro to Livetext<br>Building your Livetext Portfolio<br>Class Meets in Computer Lab Location TBA   |
|             |              | Feb 3         |                  | FIELD PLACEMENT MEETING<br>7:00 a.m. or 3:30 p.m.<br>Location TBA<br>Attendance is Mandatory  |
|             | 4            | Feb 4         | Read:            | Hall, Chapter 3, Families and Communities, pp. 90-127   |
|             |              |               | Work Due:        | Introduction page in your Livetext portfolio. Submit for review by class time.<br>Understanding & Using Evidence #1-5, p. 84  |
|             |              |               | In-Class:        | Today's diverse students<br>Banks' multicultural education<br>Principles of bi-lingual education  |
| 3           | 5            | Feb 9         | In-Class:        | Receive Family Literacy Project assignment<br>Searching for library journals<br>Setting up an APA bibliography  |
|             | 6            | Feb 11<br>LAB | In Class:        | Family Literacy Project Research work session<br>Computer Lab TBA   |

| Week | Class | Date   | Component                     | Activity  |
|------|-------|--------|-------------------------------|---|
| 4    | 7     | Feb 16 | Read:                         | Hall, Chapter 4, Schools as the Workplace, pp. 128-171  |
|      |       |        | Work Due:                     | Family literacy bibliography in APA Format<br>(minimum of 6 family literacy sources)<br>1 <sup>st</sup> page of each source is attached to reference page |
|      |       |        | In-Class:                     | Schools as workplace<br>Purposes of schools   |
|      | 8     | Feb 18 | Read:                         | Review pp. 78-85  |
|      |       |        | Work Due:                     | Diversity Self Assessment, p. 88 (use electronic version)   |
|      |       |        | In-Class:                     | Special education law   |
| 5    | 9     | Feb 23 | Read:                         | Hall, Chapter 5, Histories of Schools in the US, pp. 172-215  |
|      |       |        | In-Class:                     | Brief History of US Education<br>FILM: <i>History of Progressive Education</i><br>Principles of School Law  |
|      |       |        | Work Due:                     | Family Literacy Project Parent Letter (draft)   |
|      | 10    | Feb 25 | In-Class:                     | Student Rights<br>Teacher Rights<br>School law scenarios<br>(Caroline County Students)  |
| 6    | 11    | Mar 2  | In-Class:                     | NO CLASS (Riall Make-Up)  |
|      | 12    | Mar 4  | Read:                         | Hall, Chapter 6, Social Context of Schools, pp. 216-257   |
|      |       |        | In-Class:                     | Racism and Segregation in Schools<br>FILM: <i>The Road to Brown</i> (56:00)   |
| 7    | 13    | Mar 9  | In-Class:                     | Teaching and reaching ELL and ESOL students<br>Review for Midterm   |
|      |       | Mar 10 |                               | <b>RIALL LECTURE:<br/>7:30 PM Holloway Hall Auditorium<br/>Email Response Due by Friday</b>   |
|      | 14    | Mar 11 | In-Class:                     | MIDTERM EXAMINATION   |
|      |       | LAB    | Work Due:                     | First Impression Journal Entry (no later than this date)  |
| 8    | 15    | Mar 16 | <b>NO CLASS: SPRING BREAK</b> |   |
|      | 16    | Mar 18 |                               |   |
| 9    | 17    | Mar 23 | Read:                         | Hall, Chapter 7, Thinking about Teaching and Learning, pp. 258-272  |
|      |       |        | In-Class:                     | Go over midterm exam  |
|      | 18    | Mar 25 | Read:                         | Hall, Chapter 7, Thinking about Teaching and Learning, pp. 272-291  |
|      |       |        | Work Due:                     | Final Reference List in APA Format Due  |
|      |       |        | In-Class:                     | Philosophies of Education<br>Receive Philosophies of Education assignment   |

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|-------------|--------------|---------------|------------------|---|
| 10          | 19           | Mar 30<br>LAB | In-Class:        | Family Literacy Project work session  |
|             | 20           | Apr 1         | In-Class:        | Family Literacy Project DUE   |
| 11          | 21           | Apr 6         | Read:            | Hall, Chapter 8, Focusing on Learning and Results, pp. 292-311  |
|             |              |               | Work Due:        | Bring in Maryland VSC Standards for your Content Area Dispositions Self-Assessment  |
|             |              |               | In-Class:        | Standards and Benchmarks  |
|             | 22           | Apr 8<br>LAB  | Read:            | Hall, Chapter 8, Focusing on Learning and Results, pp. 311-325  |
|             |              |               | In-Class:        | Building Lesson Plans in Livetext   |
| 12          | 23           | Apr 13        | Read:            | Hall, Chapter 9, Teaching Strategies  |
|             |              |               | In-Class:        | Bloom's Taxonomy<br>Learning Styles<br>Multiple Intelligences   |
|             |              |               | Work Due:        | Field Journal & Log Due   |
|             | 24           | Apr 15        | Read:            | Hall, Chapter 10, Integrating Technology and Teaching, pp. 364-375  |
|             |              |               | In-Class:        | Maryland Teacher Technology Standards<br>MTTS: Legal, Ethical and Social Issues<br>View "A Vision of K-12 Students Today" |
| 13          | 25           | Apr 20        | Read:            | Hall, Chapter 10, Integrating Technology and Teaching, pp. 3375-395   |
|             |              |               | In-Class:        | Organizing the electronic classroom<br>Creating leadership opportunities for students                                     |
|             | 26           | Apr 22        | Read:            | Hall, Chapter 11, Assessing Student Learning & Results  |
|             |              |               | Work Due:        | Philosophies of Education project   |
|             |              |               | In-Class:        | Looking at scores, bell curves, and class rankings  |
| 14          | 27           | Apr 27        | In-Class:        | Test Question Design<br>Writing effective test questions  |
|             | 28           | Apr 29        | In-Class:        | Matt Shepard Foundation Clip<br>Hate Speech and Verbal Bullying in Schools<br>FILM: Building Respectful School Climates   |
| 15          | 29           | May 4         | In Class:        | Bullying, intolerance, and hate crimes in schools<br>FILM: Reality Matters: Cruel Schools: Bullying And Violence (25:00)  |
|             | 30           | May 6         | In-Class:        | Course Evaluations<br>Review Bullying/Acts of Intolerance<br>Intervening in Bullying Scenarios                            |

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|-------------|--------------|-------------|------------------|---|
| 16          | 31           | May 11      | Work Due:        | Final Field Journal and Field Log Due (hard copy) |
|             |              |             | In-Class         | Final Exam Review                                 |

**Final Exams:**

|                       |  |            |
|-----------------------|--|------------|
| <b>MW 9:30</b>        | <b>Thursday, May 14, 8-10:30 a.m.</b>  | <b>LAB</b> |
| <b>MW 11:00</b>       | <b>Tuesday, May 19, 1:30- 4:00 p.m</b> | <b>LAB</b> |
| <b>Monday Evening</b> | <b>Thursday, May 14, 7-9:30 p.m.</b>   | <b>LAB</b> |