

Salisbury University
EDUC 210: Schools in a Diverse Society
Schedule of Assignments
Spring 2009

This schedule of assignments is tentative. Changes in the course may occur due to current events, student interests, time constraints, etc. Any changes to this schedule will be announced in advance via your SU email account. You should always check your Groupwise email for any such adjustments between class meetings.

Some of the classes listed here may be held online in MyClasses

Readings and Assignments are due on the date listed

Week	Class	Date	Component	Activity
1	1	Jan 26	In-Class:	Course overview and expectations Electronic communication requirements Field placement meeting and Riall dates Professional dispositions requirement Field placement, journal, & log requirements Assignments for next time
2	2	Feb 2	Read:	Hall, Chapter 1, Becoming a Teacher, pp. 2-43 Hall, Chapter 2, Today's Students, pp. 44-89 Course Syllabus
			Work Due:	Take Practice Online Quiz in MyClasses Respond to Dr. Wagner's email before next class Have your Livetext account activated <u>before</u> class time Understanding & Using Evidence #1-5, p. 84
		LAB 7 pm	In-Class:	Today's diverse students Banks' multicultural education Principles of bi-lingual education Intro to Livetext (7 pm) Building your Livetext Portfolio
3	3	Feb 9	Read:	Hall, Chapter 3, Families and Communities, pp. 90-127
			Work Due:	Introduction page in your Livetext portfolio. Submit for review by class time.
		LAB 7 pm	In-Class:	Receive Family Literacy Project assignment Searching for library journals Setting up an APA bibliography Family Literacy Project Research work session
4	4	Feb 16	Read:	Hall, Chapter 4, Schools as the Workplace, pp. 128-171 Review pp. 78-85
			Work Due:	Family literacy bibliography in APA Format (minimum of 6 family literacy sources) 1 st page of each source is attached to reference page Diversity Self Assessment, p. 88 (use electronic version)
			In-Class:	Schools as workplace Purposes of schools Special education law

Week	Class	Date	Component	Activity
5	5	Feb 23	Read:	Hall, Chapter 5, Histories of Schools in the US, pp. 172-215
			Work Due:	Family Literacy Project Parent Letter (draft)
			In-Class:	Brief History of US Education FILM: <i>History of Progressive Education</i> Principles of School Law Student Rights Teacher Rights School law scenarios
6	6	Mar 9	Read:	Hall, Chapter 6, Social Context of Schools, pp. 216-257
			Work Due:	First Impression Journal Entry due before spring break
			In-Class:	Racism and Segregation in Schools FILM: <i>The Road to Brown</i> (56:00) Educating ELL and ESL students Review for Midterm
		Mar 10		RIALL LECTURE: 7:30 PM Holloway Hall Auditorium
8	8	Mar 16	NO CLASS: SPRING BREAK	
		Mar 18		
9	9	Mar 23	In-Class:	MIDTERM EXAMINATION
10	10	Mar 30	Read:	Hall, Chapter 7, Thinking about Teaching and Learning, pp. 258-291
			Work Due:	Final Reference List in APA Format Due
			In-Class:	Go over midterm exam Philosophies of Education Receive Philosophies of Education assignment Family Literacy Project work session
11	21	Apr 6	Read:	Hall, Chapter 8, Focusing on Learning and Results, pp. 292-325
			Work Due:	Family Literacy Project DUE Bring in Maryland VSC Standards for your Content Area
			In-Class:	Standards and Benchmarks Dispositions Self-Assessment Building Lesson Plans in Livetext
12	23	Apr 13	Read:	Hall, Chapter 9, Teaching Strategies
			Work Due:	Field Journal & Log Due
			In-Class:	Bloom's Taxonomy Learning Styles Multiple Intelligences Maryland Teacher Technology Standards MTTS: Legal, Ethical and Social Issues View "A Vision of K-12 Students Today"

Week	Class	Date	Component	Activity
13	25	Apr 20	Read:	Hall, Chapter 10, Integrating Technology and Teaching, pp. 364-395 Hall, Chapter 11, Assessing Student Learning & Results
			Work Due:	Philosophies of Education project
			In-Class:	Organizing the electronic classroom Creating leadership opportunities for students Looking at scores, bell curves, and class rankings
14	27	Apr 27	In-Class:	Test Question Design Writing effective test questions Matt Shepard Foundation Clip Hate Speech and Verbal Bullying in Schools FILM: Building Respectful School Climates
15	29	May 4	In Class:	Bullying, intolerance, and hate crimes in schools FILM: Reality Matters: Cruel Schools: Bullying And Violence (25:00) Review Bullying/Acts of Intolerance Intervening in Bullying Scenarios
16	31	May 11	Work Due:	Final Field Journal and Field Log Due (hard copy)
			In-Class:	Course Evaluations Final Exam Review

Final Exams:

MW 9:30	Thursday, May 14, 8-10:30 a.m.	LAB
MW 11:00	Tuesday, May 19, 1:30- 4:00 p.m	LAB
Monday Evening	Thursday, May 14, 7-9:30 p.m.	LAB