

Salisbury University
EDUC 502: Introduction to Research
Schedule of Assignments
Fall 2008

This schedule of assignments is tentative. Changes in the course may occur due to current events, student interests, time constraints, etc. Any changes to this schedule will be announced in advance. You should check your Groupwise email for any such adjustments between class meetings.

Readings and Assignments are due on the date listed

Week	Date		
1	Sept 3/4	In-Class:	Course Introduction Receive Guidelines & Sample for Literature Review/Annotated Bib Identifying a Viable Research Problem Review of Scientific Method Articulating Research Questions and Hypothesis
2	Sept 10/11	Read/View:	Thomas, Chapter 1, What This Book is About Thomas, Chapter 2, Finding and Defining Research Topics Thomas, Chapter 3, Consulting the Literature View Information Literacy: Identify Your Sources
		Work Due:	Respond to Dr. Wagner's email sent to your Groupwise Account Have a GullCard & bring it to class! Know your network (email) login
	LAB	In-Class:	Locating sources and articulating research questions Distinguishing non-scholarly sources 6:30: Using the library article databases 7:45: Blackwell Library tour
3	Sept 17/18	Read:	APA Manual 215-231; Note index on pp. 232-239
		Work Due:	Final Research Question and Hypotheses for Lit Review (via email)
	LAB	In-Class:	Receive Research Article Presentation Guidelines, Evaluation, and Sign-Up Lecture on APA Bibliographic Formats Dept of Ed and NCES Data Resources
4	Sept 24/25	Read:	Thomas, Chapter 4, Research Methods-Qualitative
		Work Due:	Complete Implicit Assumptions Test & Be Able to Discuss
		In-Class:	Research Article Presentations Introduction to Qualitative Methods Observing Specific Cultural Phenomena Fish Bowl Exercise View Film <i>Tuskegee</i>
5	Oct 1/2	Work Due:	Working Bibliography of at least 15 sources in APA Format via email
		Online Class:	UCLA Human Subjects Certification: Complete Prerequisites PHRS Online Course & Social Behavioral Researchers Course View Lenoir: Tuskegee Syphilis Study
6	Oct 8/9	Read:	Thomas, Chapter 5, Research Methods-Quantitative
		Work Due:	Bring <i>Condition of Education</i> to Class Print out IRB Researcher's Packet & Bring to Class
		In-Class:	Research Article Presentations Reviewing the <i>Condition of Education</i> as a quantitative resource Introduction to the IRB Process Survey Design

7	Oct 15/16	Read:	Thomas, Chapter 6, Techniques for Gathering Data Thomas, Chapter 7, Organizing Information
		Work Due:	Annotated Bibliography Due
		In-Class:	Test Design; Test Purposes and Uses Quantitative Methods: Descriptive, Correlational, Experimental, Sampling Methods View Film <i>Obedience</i>
8	Oct 22/23	In-Class:	MIDTERM EXAM (Thomas Chapters 1-7 & APA) Midterm Course Evaluations
9	Oct 29/30 LAB	Read:	Levitt, Introduction, The Hidden Side of Everything Levitt, Chapter 1, What Do Schoolteachers and Sumo Wrestlers...?
		Work Due:	Bring IRB Researcher's Packet to class
		In-Class:	Research Article Presentations Receive In-Depth Guidelines for IRB Research Proposal Research Proposal Worksheet Exemplar IRB Proposals Descriptive stats, standard deviation, and z-scores Incentives, behavior, and government regulation
10	Nov 6/7	Read:	Levitt, Chapter 2, How is the Ku Klux Klan...? Levitt, Chapter 3, Why Do Drug Dealers...?
		Write:	Research Proposal Worksheet
		In-Class:	Research Article Presentations Reliability and validity Incentives, information, supply, demand "Winner Takes All" economy in the classroom
11	Nov 13/14	Read:	Levitt, Chapter 4, Where Have All the Criminals Gone?
		Work Due:	Full Draft of IRB Research Proposal (2 copies)
		In-Class:	Research Article Presentations Peer Review of Research Proposal Receive final presentation guidelines Types of variables Distinguishing Positive vs. Normative Analysis
12	Nov 20/21	Read:	Levitt, Chapter 5, What Makes a Perfect Parent? Levitt, Chapter 6, Perfect Parenting, Part II...
		In-Class:	Research Article Presentations Correlation (in-depth) vs. Causation Multi-variable correlational methods (regression analysis, etc.)
13	Nov 27/28		No Class-Thanksgiving Break
14	Dec 4/5	Work Due:	Final IRB Research Proposal
	LAB	In-Class:	Entering raw data in SPSS Running Descriptive and Correlational Stats in Lab
15	Dec 11/12	In-Class:	Course Evaluations Research Proposal Presentations