Reading list
Real World Mathematics Cluster
Summer 2006

Materials will be provided on first meeting day or contact instructors

To be read for day #1 (Note: these articles can be accessed online)

1. Auger, J. (2001). "Who Do We Hear?" Rethinking Schools, Fall 2001


Questions to guide your reading for day #1

1. In article #1, what does the author mean when they say, “owning language”?
2. In article #1, what two things does the author say need to done to make a change? What would that look like in your classroom?
3. According to article #1, how is language power?
4. In article #2, the author discusses the term “culture” and gives examples of classroom practices. What are some cultural practices in your school setting?
5. In article #2, the author discusses the role of beliefs and values in creating practices. They list several of their own on pp. 198-199. Which of these ring true for you and which do not? Are there any not listed that you would list?
6. Why does the author of article #2 believe that the classroom culture should change?

To be read for day #2


Questions to guide your reading for day #2

1. In article #3, the author discusses Brenda’s classroom and Laurel’s classroom. Briefly list some of the similarities and differences. How does this compare to your classroom?
2. On page 350 of article #3, the author gives a table that gives student views on problem solving. How do you think your students would be placed in that table?

To be read for day #3


Questions to guide your reading for day #3

1. In article #5, there are discussion questions throughout the reading that will help guide your reading.
2. After outlining the research done on differentiating instruction in article #6, the author lists several “hallmarks of effective differentiation”. What are these and how would you rate yourself (scale 1-10, 10 is best) on implementation of each?

To be read for day #4


To be read for day #5


Questions to guide your reading for day #5
To be posted