

COSC 425: Software Engineering I

(some slides courtesy Ralph Johnson and Darko Marinov)

What is (not) SE?

- ⌘ Not just software programming
 - ☑ Individual vs. team focus
 - ☑ Delivering value
- ⌘ Not just a process
 - ☑ Field that studies several different processes

Some definitions of SE

“The application of a systematic, disciplined, quantifiable approach to the development, operation, and maintenance of software.”

- [IEEE Standard 610](#)

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Some definitions of SE

“Software engineering is the establishment and use of sound engineering principles in order to obtain economically software that is reliable and works efficiently on real machines.”

- [Peter Naur](#) and [Brian Randell](#) (1968) at the first NATO conference of software engineering

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Some definitions of SE

“Software engineering is the part of computer science which is too difficult for the computer scientist.”

- [Friedrich Bauer](#)

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Developing Software

⌘ Product

⌘ Process

⌘ People

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Things we study in SE

- ⌘ Process
- ⌘ Tools
- ⌘ Techniques
- ⌘ Models (of software development)
- ⌘ Modeling (the systems we develop)
- ⌘ The complete life cycle: requirements through maintenance and support

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Activities in the Process

Requirements, architecture, design, documentation, management, planning, configuration management, testing, metrics, debugging, reverse engineering, refactoring,...

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Software Varies

- ⌘ Size
- ⌘ How humans interact with it
- ⌘ Requirements stability/knowledge
- ⌘ Need for reliability
- ⌘ Need for security
- ⌘ Portability
- ⌘ Cost

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Microsoft PowerPoint

- ⌘ Size: large
- ⌘ Interactiveness: high
- ⌘ Requirements: frequent new features
- ⌘ Reliability: moderate
- ⌘ Security: low (at least used to be)
- ⌘ Portability: high
- ⌘ Cost: high

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Space shuttle software

- ⌘ Size: moderate to large
- ⌘ Interactiveness: low
- ⌘ Requirements: stable
- ⌘ Reliability: very high
- ⌘ Security: low
- ⌘ Portability: low
- ⌘ Cost: high

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EBay online software

- ⌘ Size: moderate
- ⌘ Interactiveness: high
- ⌘ Requirements: frequent new features
- ⌘ Reliability: moderate
- ⌘ Security: high
- ⌘ Portability: low
- ⌘ Cost: low

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Your example



- ⌘ Size:
- ⌘ Interactiveness:
- ⌘ Requirements:
- ⌘ Reliability:
- ⌘ Security:
- ⌘ Portability:
- ⌘ Cost:

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Software process?



- ⌘ Pressman: "A framework for the tasks that are required to build high-quality software"
- ⌘ IEEE 1074: "A set of activities performed towards a specific purpose"
- ⌘ Johnson: "The steps a particular group follows to develop software"

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Activities of IEEE 1074

⌘ Project Management

- ☒ Project initiation
- ☒ Project monitoring and control
- ☒ Software quality management

⌘ Development

- ☒ Requirements
- ☒ Design
- ☒ Implementation

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IEEE 1074

⌘ Post-development

- ☒ Installation
- ☒ Operation and support
- ☒ Maintenance
- ☒ Retirement

⌘ Integral processes

- ☒ Verification and validation
- ☒ Software configuration management
- ☒ Documentation development

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Defined processes

- ⌘ eXtreme Programming (XP)
- ⌘ Rational Unified Process
- ⌘ Scrum
- ⌘ Crystal Clear
- ⌘ Cleanroom
- ⌘ Bazaar
- ⌘ ...

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XP Process

- ⌘ Roles
 - ☒ XP: Customer, Developer, Coach
- ⌘ Activities
 - ☒ XP: Write stories, planning game, test-first, pair programming, continuous integration, refactoring
- ⌘ Work products
 - ☒ XP: User stories, tests, code

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Purpose of course

- ⌘ Learn, modify, and follow a process (XP more or less)
- ⌘ Learn and execute modern SE techniques and practices (not just XP):
 - ☒ Requirements, planning, SCM, testing, metrics, documentation, UML, designing, refactoring, automated build, pair programming, IDE
- ⌘ Learn how to follow a process
- ⌘ Learn how to change/improve a process

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Project

- ⌘ Group projects (~5 students)
- ⌘ Various topics
- ⌘ Opportunity to practice
- ⌘ Process should start with XP... which parts? modifications?
- ⌘ Must document the process you use
- ⌘ Must convince me you follow the process you documented

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Problems with projects

⌘ Too vague

- ☒ Can't tell if task has been done

 - ☒ "Study xx"

- ☒ Tasks too big

- ☒ Too much creativity

⌘ Too small

- ☒ Make bigger, but prioritize tasks so you can reduce scope

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Project lifecycle

- ⌘ Propose project

- ⌘ Form team

- ⌘ Develop a project

- ⌘ Deliver code, tests, documentation

- ⌘ Graded on process during development + quality of product you deliver = process (a bit less) + product (a bit more)

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Project requirements

- ⌘ Must manage “customer” requirements
- ⌘ Must practice proper configuration management (e.g., version control, etc.)
- ⌘ If necessary, must have a transition plan for how to keep it going after course ends
- ⌘ Demonstrate use of test first approach
- ⌘ Demonstrate use of UML to document where applicable (e.g., use of object-oriented languages)

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Generic ideas

- ⌘ Web site or tool for a customer
- ⌘ App for cell phone (Android or iPhone)
- ⌘ Eclipse plugin
- ⌘ Adding feature to open source system
- ⌘ Math or CS educational tool

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Project Description



- ⌘ General Description
- ⌘ Motivation
- ⌘ Languages, libraries, frameworks, platform
- ⌘ Risks/challenges
- ⌘ User stories, use cases (a few examples)
- ⌘ Required/actual skill sets!!

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Team Creation



- ⌘ Present proposals
- ⌘ Form teams (with input of instructor)
- ⌘ Project success largely depends on the people!

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Next: Planning

- ⌘ Start working on your project
 - ☒ Initial project description
 - ☒ Initial user stories
 - ☒ Identify required resources, tools, software, etc. --- begin training as necessary
- ⌘ Time tracking starts next week
- ⌘ Peer evaluations start next week

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Academic year outline

- ⌘ Project
- ⌘ Homework
 - ☒ Learn tools and practices for the project
 - ☒ Develop important skills (e.g., Presentations)
- ⌘ Exams
 - ☒ Midterm
 - ☒ Final Presentations
- ⌘ Grade: homework assignments, project, midterm, presentations... emphasis is on project and its components

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