



National Security Agency (NSA) Internship

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Background

Google prioritizes their search results using 4 major methods:

- A Boolean keyword search of how many times the keyword (or part of) shows up in a document
- A Boolean keyword search incorporating synonyms and stems of the keyword
- How popular the document is (Page Rank Algorithm)
- Who pays them

School Website's use Boolean keyword searches as well

- They have a much smaller data set they are prioritizing
- Many problems with this

Social Media could be another focus area

- Many tweets and fb posts are short in length and wont always mention specific keywords

About My Project

In a nutshell, the overall goal of my project is to work around Boolean keyword searches and be able to score and prioritize data sets based on keyword(s)

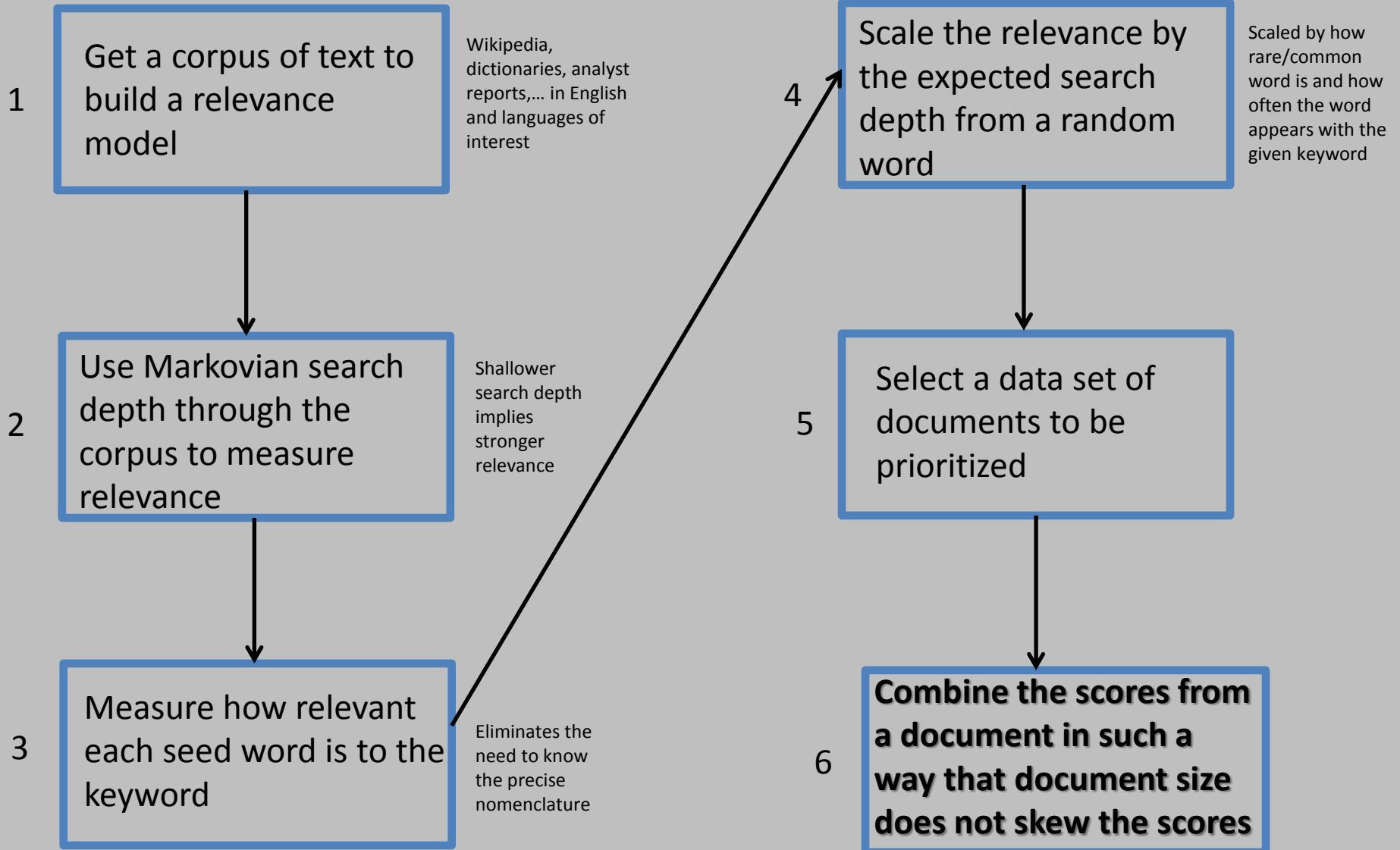
Many documents that may be relevant to a keyword may not contain that keyword, or even a stem/synonym of it

Consider the keyword being “**Dog**” and the following 4 sentences being documents you would consider relevant to the keyword

1. The neighbors walked his **dog** while he was on vacation.
2. Her dog is a great guard **dog** and always barks when guests come over.
3. That sheltie loves to fetch tennis balls in the backyard!
4. They say **dogs** are a man’s best friend.

The 3rd statement is going to be missed by Boolean keyword searches!!

(U)The Solution



What Could Be Picked Up?

Suppose the keyword is **Europe**

Keyword = Europe

| <u>d</u> | <u>σ</u> |
|------------|----------------------------|
| Europe | (34861) |
| European | (248) |
| Portuguese | (70) |
| Continent | (22) |
| Balkan | (12) |
| Italy | (12) |
| Italian | (10) |
| Rome | (7) |
| ⋮ | |
| the | (-.01) |
| ⋮ | |

Suppose the keyword is **president**

Keyword = president

| <u>d</u> | <u>σ</u> |
|--------------|----------------------------|
| president | (2954) |
| presidential | (325) |
| Obama | (239) |
| Bush | (128) |
| congressmen | (102) |
| elected | (65) |
| veto | (58) |
| Washington | (51) |
| debate | (10) |
| ⋮ | |
| the | (.001) |
| ⋮ | |

Rule of thumb: Any σ over 3 is potentially relevant,
Any σ over 6 is definitely relevant

Stemming

(U) Suppose the keyword is **attack**

| <u>d</u> | <u>σ</u> | <u>d</u> | <u>σ</u> | <u>d</u> | <u>σ</u> |
|------------------------|----------|--------------------|----------|---------------------|----------|
| - attack | (2771) | - stabbed | (24) | - machinegun | (84) |
| - counterattack | (155) | - stabbings | (18) | - gunfire | (63) |
| - attacked | (148) | - stabbing | (16) | - gunmen | (34) |
| - attackers | (135) | - stab | (15) | - gunships | (31) |
| | | | | - guns | (30) |
| | | | | - gun | (20) |

Important notes here:

- 1) Recognizes stems of the keyword as relevant
- 2) Recognizes stems of the relevant words to that keyword as relevant

Scoring and Prioritizing Documents

(U) Each word has a relevance score in association to the given keyword

Mass

The sum of all the word scores in a document

Gives too much weight to larger documents because of the mass accumulation

The more words the more likely the score could be high and not relevant to the keyword

Density

The mean of the scores in a document

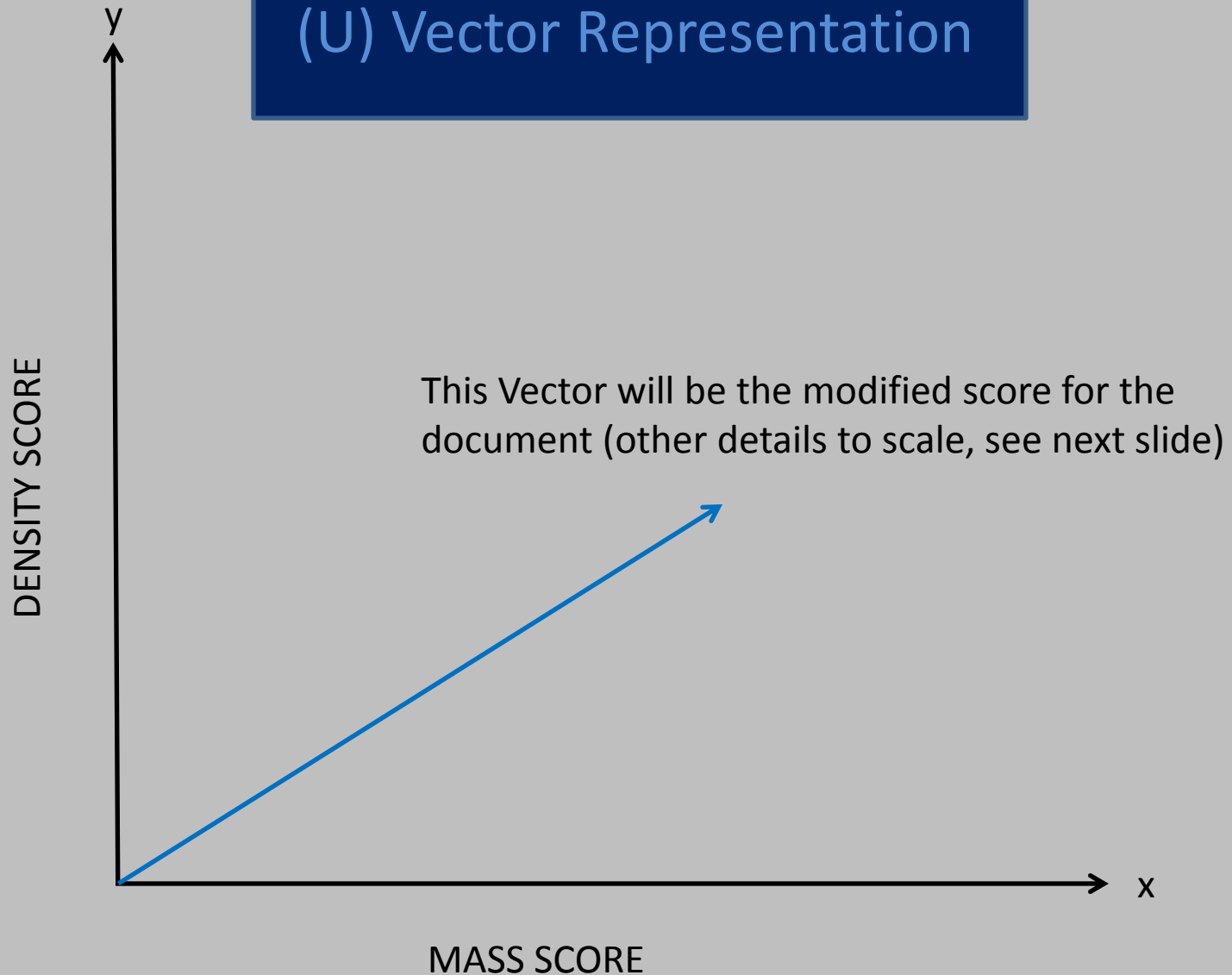
Gives too much weight to smaller documents if they have at least 1 relevant word

If a document is large and relevant, it will still have a score lower than it should because of the large number of words it is dividing by

(U) NOTE: Both methods seem to have opposite strengths and weaknesses

(U) SOLUTION: Take the best of both worlds to create an optimal scoring method

(U) Vector Representation



A New Relevance Measure

My Main Contribution

1) If $S_{d,k} \leq 1, S_{d,k} = 1$

2) $M_{D,k} = \sum_{d \in D} S_{d,k} \ln(S_{d,k})$

3) $D_{D,k} = \left(\frac{1}{|D|} \sum_{d \in D} S_{d,k} \ln(S_{d,k}) \right)^2$

4) a) $N_R = \sum_{d \in D} \mu(S_{d,k} - 4)$

b) $N_{IR} = \sum_{d \in D} \mu(3 - S_{d,k})$

5) a) $M_{D,k} = M_{D,k}(N_R)^2$

b) $D_{D,k} = D_{D,k}(N_R)^2$

c) $M_{D,k} = \frac{M_{D,k}}{N_{IR}}$

d) $D_{D,k} = \frac{D_{D,k}}{N_{IR}}$

If the word score ≤ 1 , then make it 1

Developing Mass Score

Developing Density Score

If word score ≥ 4 , consider it relevant

If word score ≤ 3 , consider it irrelevant

Mass Score *= # relevant words squared

Density Score *= # relevant words squared

Mass Score /= # irrelevant words

Density Score /= # irrelevant words

6) $S_{D,k} = \sqrt{\left(\frac{M_{D,k}}{M_{max} - M_{min}} \right)^2 + \left(\frac{D_{D,k}}{D_{max} - D_{min}} \right)^2}$ Developing Final Score

7) $S_{D,k}$ is then put on a Log scale for better interpretation and so 0 acts as a better threshold

Single Keyword Example

Results from using 10,000 open source *Reuters* articles with the keyword ***pipe***:

| Rank | Article Title | Keyword |
|------|---|---------|
| 1 | Chen Stainless Pipe Company Ltd: Key Developments | Yes |
| 2 | Yulong Steel Pipe Company Ltd: Key Developments | Yes |
| 3 | Russia wants China to prepay for gas to fund pipe | Yes |
| 4 | Russian large pipe demand could rise 50% | Yes |
| 5 | UPDATE: Pipeline operator Genesis to buy Enterprise's U.S. Gulf business | Yes |
| 6 | U.S. shale oil trade goes waterborne | No |
| 7 | Freepoint expands U.S. natgas, sees oil 'conversion' play | No |
| 8 | Freepoint starts base metals trading, focus on Asia | No |
| 9 | Russian pipemakers find silver lining in standoff with West | Yes |
| 10 | CNOOC's Nexen schedules work on Long Lake oil stands upgrader | No |

Scoring Documents/Microblogs Single Keyword

Looking back at our **“Dog”** example, lets take a deeper look at the following microblogs:

| The | Neighbors | Walked | His | Dog | While | He | Was | On | Vacation |
|-----|-----------|--------|-----|------|-------|----|-----|------|----------|
| 1 | 1.2 | 14.3 | 1 | 2106 | 1 | 1 | 1 | 1.14 | 1.11 |

→ 5.87

| Lets | Go | To | The | Pound | And | Find | Us | A | New | Pet |
|------|------|------|-----|-------|-----|------|----|---|-----|-----|
| 1.12 | 1.14 | 1.14 | 1 | 8.7 | 1 | 4.1 | 1 | 1 | 2.1 | 134 |

→ 2.99

| They | Went | To | The | Market | To | Buy | Fruits | And | Vegetables | Today |
|------|------|------|-----|--------|------|-----|--------|-----|------------|-------|
| 1 | 1.14 | 1.14 | 1 | 1.1 | 1.14 | 2.3 | 1 | 1 | 1 | 1 |

→ -4.24

| That | Sheltie | Loves | To | Fetch | Tennis | Balls | In | The | Backyard |
|------|---------|-------|------|-------|--------|-------|----|-----|----------|
| 1 | 53 | 3.1 | 1.14 | 118 | 7.3 | 21 | 1 | 1 | 16.5 |

→ 4.47

| They | Say | Dogs | Are | A | Mans | Best | Friend |
|------|-----|------|-----|---|------|------|--------|
| 1 | 1 | 281 | 1 | 1 | 4.8 | 4.2 | 7.3 |

→ 3.96

| Do | You | Want | To | Go | To | The | Zoo | and | Look | At | Zebras |
|----|-----|------|------|------|------|-----|-----|-----|------|----|--------|
| 1 | 1 | 1.1 | 1.14 | 1.14 | 1.14 | 1 | 3.2 | 1 | 2.1 | 1 | 3.3 |

→ -2.19

Rule of thumb: 0 is a good threshold to determine relevance,
Anything over 2 is definitely relevant

Multiple Keyword Example

Results from using 10,000 open source *Reuters* articles with the keywords ***pipe & wealth***:

| Rank | Article Title | Keyword |
|------|---|---------|
| 1 | Russian pipemakers find silver lining in standoff with West | Yes |
| 2 | Dubai Investicorp is targeting a more than 30% hike in assets | No |
| 3 | Demand for large diameter pipe from Russian energy firms | Yes |
| 4 | Traffic jams, potholes, snail-paced trains, and flights which don't connect are atop the list of frustrations for Russia's businessmen | No |
| 5 | Barratt Developments annual results announcement | No |
| 6 | Russian steelmaker Severstal is well placed to benefit from oil pipeline | Yes |
| 7 | Cost cutting is set to remain the main focus for the oil industry | No |
| 8 | U.S. merchant Freepoint Commodities is still open to potential trading asset acquisitions | No |
| 9 | AbTech Oil 2014 milestones: Revenue, Financial, Product Development, and Infrastructure | No |
| 10 | Pipelines in the U.S. are undergoing historic realignment | Yes |

Scoring Documents/Microblogs

Multiple Keywords

Lets run the keywords *pipe* & *wealth* on the following microblogs:

| | The | Pipe | Burst | Will | Cost | The | Company | A | Lot | Of | Money |
|--------|-----|------|-------|------|------|-----|---------|---|-----|----|-------|
| Pipe | 1 | 2376 | 102 | 1 | 2.1 | 1 | 1.6 | 1 | 2.2 | 1 | 3.6 |
| Wealth | 1 | 2.1 | 2.6 | 1 | 86 | 1 | 74 | 1 | 1 | 1 | 138 |

→ 14.62

| | The | Workers | Worked | Through | The | Heat | To | Finish |
|--------|-----|---------|--------|---------|-----|------|----|--------|
| Pipe | 1 | 5.1 | 3.8 | 1.14 | 1 | 2.9 | 1 | 1.9 |
| Wealth | 1 | 1.5 | 1.2 | 1 | 1 | 1.1 | 1 | 2.3 |

→ 0.0

| | The | Oil | Spill | Is | Going | To | Cause | Gas | Prices | To | Inflate |
|--------|-----|-----|-------|----|-------|----|-------|-----|--------|----|---------|
| Pipe | 1 | 112 | 41 | 1 | 1.16 | 1 | 2.1 | 72 | 2.6 | 1 | 4.2 |
| Wealth | 1 | 18 | 1.9 | 1 | 1 | 1 | 2.4 | 15 | 89 | 1 | 48 |

→ 23.87

| | The | Pipeline | Budget | Will | Be | Done | Very | Soon |
|--------|-----|----------|--------|------|----|------|------|------|
| Pipe | 1 | 101 | 3.1 | 1 | 1 | 1.2 | 1 | 1.3 |
| Wealth | 1 | 3.1 | 30 | 1 | 1 | 1.5 | 1.1 | 2.1 |

→ .16

| | The | Financial | Report | Will | Be | In | Tomorrow |
|--------|-----|-----------|--------|------|----|----|----------|
| Pipe | 1 | 1.3 | 1.1 | 1 | 1 | 1 | 1.4 |
| Wealth | 1 | 53 | 9.3 | 1 | 1 | 1 | 1.3 |

→ 0.0

Multiple Languages

The goal of multiple languages is to be able to prioritize documents of various languages relative to an English keyword.

Suppose there was a document in your data set was in Spanish and contained the following:

Los vecinos caminaron su perro mientras que él estaba el vacaciones.

(The neighbors walked his dog while he was on vacation.)

By searching the keyword “dog” or something else similar, this document would be flagged as relevant even if it was surrounded by English documents

Challenges of Work Environment

- First time in a real world job
- Developing a pathway for my project on my own
- Learning new languages such as python
- Learning the ways of the company, it is like a whole new way of life

Classroom Experience

- I used many languages I learned from classes here
- I used Linux all summer and my brief knowledge I gained here went a long way
- Projects in the classroom are kind of a small scale example of the real world

What Did I Gain From This?

- Furthered my knowledge of both Java and C++
- Further expanded my knowledge of Linux
- Learned how to write scripts in Python
- Learned how to write PDF code (LaTeX)
 - Used this to “code” my scientific paper
- Got to work with very large data sets
- Gained a wealth of opinions and information from coworkers both older and younger
- Got to experience the work world and what it will be like after college
- Made connections to people that I will always have in the future

Questions?